## **ABOUT LILY**

Lily is a passionate educator that empowers her students. Lily knew she wanted to be an educator from an early age by volunteering at multiple after school programs, tutoring children, and assisting in social skills groups for children with Autism. Lily graduated from Syracuse University's Inclusive Elementary and Special Education program with a minor in disability studies where she received many honors. She graduated with Summa Cum Laude honors, receiving a 4.0 GPA, and was the Vice President of Kappa Delta Pi National Honors Society of Education. Lily was also named the School of Education Marshal where she represented the School of Education student body within the larger Syracuse community. Additionally, Lily was a Syracuse University Scholar, which is the highest award conferred by the university, it is the Universities version of Valedictorian.

Lily then went on to receive her graduate degree from Columbia Universities Teachers College in the Literacy Specialist Program. During this time, Lily was a literacy specialist fellow assisting Teachers College Reading and Writing Project faculty with professional development days. Lily also worked as a literacy intern at PS 29, a public elementary school in Park Slope, Brooklyn. While receiving her graduate degree, Lily went on to work at PS 183 as a long-term substitute for the SETTS teacher (Special Education Teacher Support Services). In this role, Lily worked 1:1 or in small groups with children who had Individualized Education Programs. After graduating from Teachers College, Lily became a head 2<sup>nd</sup> grade teacher at PS 183, specifically the special education teacher in an integrated co-taught classroom. Lily has experience working with students from 1<sup>st</sup> through 6<sup>th</sup> grade.

As a 2<sup>nd</sup> grade teacher, Lily uses Teachers College Reading and Writing Project curriculum for phonics, reading, and writing. She also uses a range of reading interventions such a Great Leaps for increasing reading fluency and is trained in S.P.I.R.E, a multisensory reading intervention. For math instruction, Lily uses TERC Investigations and Contexts for Learning.

## degrees & certifications:

- Bachelor of Science in Inclusive Elementary & Special Education, Syracuse University
- Master of Arts in Literacy Specialist, Columbia Teachers College
- •New York State Certification, Childhood Education (grades 1-6)
- •New York State Certification, Students with Disabilities (grades 1-6)

## specialty training:

- Elementary Writing Institute (Grades 3-5), Columbia Teachers College
- •Elementary Reading Institute (Grades k-2), Columbia Teachers College